



## **LRSP Status Report – June 2011**

### **1.02 MOST P+ Writing SR 2011**

#### **Strategic Objective (SO):**

1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

**Department/School:** Morningstar Elementary School

**Leader:** Holly Janssen

#### **Team Members:**

Siegel, Crosby, Lakatos, Dreiseszun, Schmidt, Fox

#### **In a year, we hope to see the following progress on this strategic objective:**

An average of at least 91% of all students K-5 will score proficient or advanced on their spring writing sample in 2011.

#### **PROGRESS SUMMARY**

This Action Plan was reviewed periodically throughout the school year. A final review was conducted by the leader in June to review progress made and look forward to the 2011-12 revision.

Morning Star School staff worked toward meeting our strategic objective of achieving P+ Writing. Most teachers taught writing using a workshop approach as modeled by the Lucy Calkins writing series, which has been purchased and placed in all classrooms. Our instructional coach was instrumental in modeling this approach for staff members and was available to support and guide teachers as necessary. Most teachers piloted the district's new writing process sample and found it preferable to the old model. Teachers conducted informal writing samples using many appropriate rubrics found in the "6+1 Traits" and "Step Up to Writing" programs. The staff looks forward to many more professional development opportunities as the district moves toward the "process" approach to writing.